

Approved For Release 2003/04/22 : CIA-RDP78-03527A000300040048-7

# FSI Foreign Service Institute

DEPARTMENT OF STATE

A-200 THE MID-CAREER COURSE ON FOREIGN AFFAIRS  
SUMMER SESSION

July 6 - September 25, 1959

DESCRIPTION AND OUTLINE

Objective and Scope

The Mid-Career Course in Foreign Affairs is a twelve-week training course designed to stimulate in Foreign Service officers of Classes 4, 5, and 6 a broad outlook on problems of United States foreign policy and Foreign Service management. Generally speaking, an officer reaches mid-career rank on the basis of demonstrated ability in a job or area specialty. If he is to shoulder the responsibilities demanded of a senior officer, he must acquire a more comprehensive understanding of the ingredients of foreign policy formulation and of the operations of the Foreign Service, and must learn to approach problems in both of these areas in general perspective rather than within the limits of a specialized focus. The plan of the Mid-Career Course has been designed to permit officers to concentrate on selected intellectual stimuli in an atmosphere which could not be duplicated under the pressures of day-to-day involvements.

The most important particular objectives of the course are:

To introduce officers to a series of formal concepts for interpretation of man's social behavior which may assist them to systematize their foreign service reporting and analysis.

To acquaint students with the most significant of the other agencies and branches of government, and with certain private interests, which have an active concern with and influence on foreign policy.

To provide officers with the opportunity for a fresh look at the basic American values and attitudes which underlie our foreign policy.

To develop in students better understanding of the managerial task in the Foreign Service, and of the interdependence of the substantive and administrative functions.

To utilize training techniques which involve a maximum degree of student participation as well as the broadest basis for realistic evaluation of the executive potential of each individual student.

Plan of Study

Methods

Methods of instruction include: lectures by academic leaders, and informal briefings by qualified experts in appropriate operational areas; question and informal discussion sessions following lectures and briefings; formal discussion seminars by student panels on assigned topics; course theses on some aspect of current foreign relations or management problems in the Foreign Service; assigned general and daily reading assignments; and independent research efforts.

Document No. \_\_\_\_\_  
Review of this document by CIA has determined that  
☒ CIA has no objection to declass  
it contains information of CIA  
interest that must remain  
classified at TS S C  
Authority: HR 70-2  
☐ It contains nothing of CIA interest  
Date 17 SEP 1991 Reviewer 029725

# Course Content

Following convocation students normally hear from the course chairman an outline of the course content and method, devote one period to oral autobiographic introductions, and then proceed to Front Royal, where they spend the remainder of the first two weeks in a program of executive management, based in large part on an approach through case studies.

Beginning with the third week the course concentrates on lecture and discussion sessions in behavioral science fields. This training is designed to illustrate certain methods of systematic analysis of social behavior which may be of use to the Foreign Service officer in aiding him:

- a) precisely to define the problems which he is preparing to analyze, and
- b) to provide him with a frame of reference which will assure his exploration of all of the factors which have a significant bearing on these problems.

After examination of behavioral science techniques the course focuses on study by the class of outstanding patterns and trends in American life, followed by a similar though shorter program of examination of contrasting Soviet attitudes. In addition, one week is devoted to analysis of significant factors in economic development.

The final weeks of the course are devoted in large part to briefings from prominent representatives of agencies and groups which have a significant degree of influence on our foreign policy decisions (or decision-makers), or who are in a position to interpret such influences in terms of interest to Foreign Service officers. The JCS, CIA, and USUN each arrange two day programs of concentrated briefings on US Deterrent Capabilities, US Intelligence Objectives and Techniques, and the US Role in Multilateral Diplomacy. Other briefings are provided by the NSC, AEC, ICA, USIA, a member of Congress, a prominent politically oriented journalist, a current leader in US Culture, and by representatives of pertinent areas of the Department.

## SCHEDULE

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>PERIODS</u>	<u>ANTICIPATED DIRECTION</u>	<u>SUBJECT</u>
Convocation and Introduction	1	July 6	1-Convocation	Mr. Harold B. Hopkins and Senior Members of FSI Staff	Assembly and Welcome to Foreign Service Institute
			1-Talk	Prof. Myron L. Koenig Ass't Dean, School of Foreign Affairs	Introduction to Course-Aims and Methods
		July 7	1-Seminar	Saul Moskowitz, FSI Staff	Student Introduction

## CLASS MOVES TO FRONT ROYAL, VIRGINIA

Executive Management	1&2	July 8-16	<u>ENTIRE PERIOD</u>	Saul Moskowitz, FSI Staff, and selected speakers	Principles of and Case Studies on Executive Management in the Foreign Service
----------------------	-----	-----------	----------------------	--	---

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>PERIODS</u>	<u>ANTICIPATED DIRECTION</u>	<u>SUBJECT</u>	
CLASS RETURNS TO ARLINGTON						
Introduction to Analytic Methods and Concepts	3	July 20	2-Lectures and Discussion	Prof. Wilbert E. Moore, Dept of Economics and Sociology, Princeton U.	The Significance of Institutional Patterns in Social Behavior	
		July 21	1-Lecture and Discussion	Prof. Moore	Social Institutions and Changing Social Requirements	
			1-Seminar	Course Chairman	Substantive Panel Review	
		July 22	1-Lecture and Discussion	Mr. James Bostain, FSI Staff	Language as a Pattern of Behavior	
			1-Seminar	Course Chairman	Class Discussion Panel	
		July 23	2-Lecture and Discussion	Prof. M.J. Levy, Jr Princeton U.	Institutional Patterns in Political and Economic Behavior	
		July 24	2-Lecture and Discussion	Prof. Levy	The Effects of Modernization on the Contrasting Cultural Patterns of China and Japan	
		4	July 27	2-Lecture & Discussion	To be announced	Significant Social Attitudes
			July 28	1-Lecture & Discussion	To be announced	Sources and Effects of Irrational and non-Rational Social Behavior
				1-Seminar	Course Chairman	Class Discussion Panel
		July 29	2-Lecture & Discussion	Prof. J. Campbell Sarah Lawrence College	Psychological Foundations of Social Attitudes	
		July 30	2-Lecture & Discussion	Prof. Campbell	Psychological Interpretations of Cultural Universals	
		July 31	2-Lecture & Discussion	Prof. Campbell	India as a Case Study in Socio-Psychological Analysis	
		5	Aug 3	2-Lecture & Discussion	Prof. W. Phillips Davison, The Rand Corporation	Effects of Political Communications

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>PERIODS</u>	<u>ANTICIPATED DIRECTION</u>	<u>SUBJECT</u>
		Aug 4	2-Briefings & Discussion	Ambassador George Allen, and Representatives of USIA	US Information Policy
		Aug 5	1-Seminar	Course Chairman	Class Discussion Panel
			1-Seminar	Course Chairman	Substantive Panel Review
		Aug 6	1-Lecture & Discussion	Prof. Leo Gross Fletcher School	The Foundations of International Law
			1-Lecture & Discussion	Prof. Gross	National Interest & International Law
		Aug 7	2-Lecture & Discussion	To be announced	Ethical Values in Foreign Policy
6		Aug 10	2-Lecture & Discussion	To be announced	The Bases & Exercise of National Power
		Aug 11	1-Lecture & Discussion	To be announced	What is National Interest?
			1-Seminar	Course Chairman	Class Discussion Panel
		Aug 12	1-Motion Picture	Course Chairman	"Power Among Men"
			1-Talk	Course Chairman	Course Thesis Requirements
		Aug 13	1-Lecture & Discussion	Course Chairman	An Analytic Method Derived from Cybernetic Theory
			1-Independent Study		
		Aug 14	1-Lecture & Discussion	Course Chairman	Analysis of the Decision Making Process
			1-Seminar	Course Chairman	Class Discussion Panel
Significant Factors in Economic Development	7	Aug-17	2-Lecture & Discussion	To be announced	Capital, Saving, and Investment Factors in Economic Development
		Aug 18	1-Lecture & Discussion	To be announced	Capital, Saving, and Investment Factors in Economic Development
			1-Seminar	Course Chairman	Substantive Panel Review
		Aug 19	2-Lecture & Discussion	To be announced	Social Factors in Economic Development

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>PERIODS</u>	<u>ANTICIPATED DIRECTION</u>	<u>SUBJECT</u>
		Aug 20	2-Briefings & Discussion	Representatives of I.C.A.	US Economic Development Policies
		Aug 21	1-Lecture & Discussion	Representatives of the Rand Corp.	Wargaming & the Foreign Service Task
			1- Independent Study		
The American Scene	8	Aug 24	2-Lecture & Discussion	Prof. Thomas I. Cook, Johns Hopkins U.	The Evolution of Political Thought in Western Europe
		Aug 25	2-Lecture & Discussion	Prof. Cook	The American Political Tradition
		Aug 26	2-Lecture & Discussion	Prof. Robin M. Williams, Jr., Cornell U.	Significant Social Trends in the USA
		Aug 27	1-Lecture & Discussion	To be announced	The Economic Bases of American Power
			1-Seminar	Course Chairman	Class Discussion Panel
		Aug 28	2-Lecture & Discussion	Mr. Eric Larrabee, Editor, American Heritage Magazine	Significant Cultural Trends in the USA
Elements of Soviet Power	9	Aug 31	2-Lecture & Discussion	To be announced	Important Political and Social Attitudes in the USSR
		Sept 1	1-Lecture & Discussion	To be announced	The Bases & Use of Soviet Economic Power
			1-Seminar	Course Chairman	Substantive Panel Review
		Sept 2	1-Lecture & Discussion	Prof. Frank Snowden Howard U.	The Soviet Educational System
			1-Seminar	USIA	Case Study in Dialectical Reasoning
		Sept 3&4	4-Briefings & Round Table Discussions	Representatives of JS, JCS	Analysis of US Military Capability
			1-Briefing	Representatives of ISA, Dept. of Defense	The Role of the Military in Foreign Policy
	10	Sept 7	H O L I D A Y		
		Sept 8	1-Briefing & Discussion	Representatives of Congressional Relations	Significant Aspects of State-Congressional Relations

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>PERIODS</u>	<u>ANTICIPATED DIRECTION</u>	<u>SUBJECT</u>
		Sept 8	1-Briefing & Discussion	Member of Congress	Congress and Foreign Policy
		Sept 9	1-Briefing & Discussion	The Hon. Francis O. Wilcox	The US Commitment to UNO
		Sept 10 & 11	Briefings by and visit to USUN & UNO		
	11	Sept 14	1-Briefing & Discussion	Mr. Gordon Gray, Spec. Ass't to the President for Nat'l Security Affairs	The Role of the National Security Council in US Foreign Policy Development
			1-Briefing & Discussion	Representatives of the Bureau of the Budget	Budgetary Considerations in US Foreign Policy
		Sept 15	1-Briefing & Discussion	Representatives of NIC	Operations of the Nat'l Indications Center
			1-Briefing & Discussion	Representatives of INR	The Dept's Role in the Intelligence Community
		Sept 16 & 17	4-Briefings & Discussions	Representatives of CIA	National Intelligence Objectives and Techniques
		Sept 18	1-Briefing & Discussion	Representatives of ARPA, Dept of Defense	US Interest in Outer Space
			1-Seminar	Course Chairman	Substantive Panel Review
12		Sept 21	Independent Study		
		Sept 22, 23, 24		Course Chairman	Presentations of Course Theses
		Sept 25	<u>GRADUATION</u>		

STATE:FD:WASH,D.C.